

AP Language and Composition Philosophies of Education Cluster

For 1/4 Read to page 104 in *1984*. Select one “Quote of the Book” that captures the essence of this section of the novel. In a well-written paragraph explain exactly HOW this passage illuminates the text.

Ask at least two adults of different age demographics (19-29, 30-49, 50+) their thoughts about the importance and/or purpose of education as well as the optimal content, rigor, and approach to learning. Aim for a vivid conversation! Write a 500-1000 word summary of their responses alongside your insights sparked by these conversations.

Write ONE question and ONE comment for each essay in the grouping below. These should be focused and pithy, responding to something specific in the text and showcasing your thoughtful consideration. Conclude with an E.B. White-like title that summarizes a common thread you see binding the pieces together.

For 1/6 “Of Studies,” Francis Bacon.
“Learning to Read and Write,” Frederick Douglass
“What High School Is,” TheodoreSizer

For 1/10 “Dehumanized: When math and science rule the school” (Slouka in *Harpers*)
“Making College Relevant” by Kate Zernike, (*NYT* 12/29/09) (see link on wiki)

For 1/12 *Educating for Global Competence* (Mansilla and Jackson – pdf on wiki)
Changing to Learn, Learning to Change (see link on wiki – video)
Changing Educational Paradigms (see link on wiki – video)

Exam 1/18 Based on AP exam material – synthesis question

For 1/24 Read to page 224 in *1984*. Select another “Quote of the Book” that captures this section of the novel. In a well-written paragraph explain exactly HOW this passage illuminates the text.

For 1/26 Articulate your own philosophy of education in a thoughtful letter *to a specific audience* explaining how it has been informed by both your life experiences and your consideration of others’ views. Use sources discussed in this unit as well as other specific, appropriate observational or personal evidence to develop your position; avoid merely summarizing sources.

For 1/30 Read to page 298 in *1984*. Select another “Quote of the Book” that captures this last section of the novel. In a well-written paragraph explain exactly HOW this passage illuminates the text.

For 1/6 Bacon question

Bacon comment

Douglass question

Douglass comment

Sizer question

Sizer comment

Grouping “title”

For 1/12 Slouka question

Slouka comment

Zernike question

Zernike comment

Grouping “title”

For 1/10 Mansilla and Jackson question

Mansilla and Jackson comment

“Changing to learn” question

“Changing to learn” comment

“Changing educational paradigms” question

“Changing educational paradigms” comment

Grouping “title”